



Akademia Nauk Stosowanych im. Hipolita Cegielskiego w Gnieźnie Uczelnia Państwowa
Instytut Nauk o Zdrowiu
Kierunek: pielęgniarstwo

SYLLABUS

1. GENERAL DESCRIPTION OF THE COURSE:

1	Module name	Social sciences and humanities
2	Course name	English
3	Field of study	Nursing
4	Level of study	First-cycle
5	Form of study	Full-time studies
6	Profile of study	Practical
7	Year of study	First, second
8	Semester of the course	First, second, third, fourth
9	Unit conducting the field of study	Institute of Health Sciences
10	Number of ECTS points	5
11	Passing method:	Passing with a grade, exam
12	Name and surname of the academic teacher(s), academic title/degree, e-mail address	Karol Matysiak, MA k.matysiak@ans-gniezno.edu.pl
13	Name and surname of the course coordinator(s), academic title/degree, e-mail address	Karol Matysiak, MA k.matysiak@ans-gniezno.edu.pl
14	Lecture of instruction	English/Polish
15	Mode of conducting classes	Mixed
16	Method of conducting classes	Synchronous
17	IT tools used to conduct classes, share materials and communicate with students	Zoom Platform/Moodle Platform
15	Introductory subjects:	-----
16	Preliminary requirements	1. In terms of knowledge: The student possesses language competence corresponding to level A2/B1 according to the CEFR. The student knows grammatical structures and general



		vocabulary related to productive and receptive abilities at the basic level of a secondary school leaving exam. 2. In terms of practical skills: The student can use various sources of information. 3. In the area of social competences: The student can work individually and as part of a team.
17	Course objectives:	
O1	Raising students' language competence to level B1/B2 (CEFR).	
O2	Developing the ability to effectively use general English and ESP appropriate for Nursing.	
O3	Improving the skills of working with medical texts.	
O4	Improving the ability to function in professional and everyday life abroad.	
18	Form of classes, number of hours requiring direct participation of an academic teacher, number of hours of student's workload	
	Form of classes	Number of hours
	1. Lecture	0 hours
	2. Tutorials	120 hours
	3. Practical classes	0 hours
	4. Professional traineeship	0 hours
	5. Self-study	0 hours
	Total number of hours	120 hours
No.	Student's workload	
1.	Workload related to classes requiring direct participation of an academic teacher:	Hourly student's workload
	Tutorials	
	Workload related to classes requiring direct participation of an academic teacher is 120 hours, which corresponds to 5 ECTS points.	
2	Balance of student's workload 1. Independent preparation for classes, final exam in the course 2. Student's total workload is 15 hours, which corresponds to 1 ECTS point.	15 hours
3	Student's total workload (item 2)	15 hours
4	ECTS points for the course	5 ECTS
5	Number of ECTS points that the student must obtain as part of practical classes, including laboratory, workshop, project classes	5 ECTS

Learning outcomes - knowledge		-----
Learning outcomes - skills	B.U16	The graduate can analyze medical texts in English.
	B.U17	The graduate can communicate in English at level B2 of the European Framework of Reference for Languages.
Learning outcomes – social competences	4.	The graduate is aware of responsibility for professional activities performed.
	7.	The graduate is aware of noticing and recognizing their own constraints in terms of knowledge, skills and social competences, as well as performing a self-assessment of deficits and educational needs.

1. PROGRAMME CONTENT RELATED TO LEARNING OUTCOMES

Form of classes	Programme content	Reference to learning outcomes	Number of hours
Form:			
Topics covered as part of the form of classes (clinical lectures)			
L	-----		
Topics covered as part of the form of classes (nursing lectures)			

Topics covered as part of the form of classes (self-study)			
S	-----		
Topics covered as part of the form of classes (tutorials)			
Semester 1 T	<ol style="list-style-type: none"> 1. Hospital team - job description, profile of a student nurse 2. In and around the hospital - hospital units, giving directions, wheelchairs 3. Hospital admissions - patient record forms 4. Checking in a patient 5. Locating and describing pain 6. Pain assessment 7. Successful communication and pain relief 8. Health and illness - asking about health, recovery 9. Parts of the body 1, 2 - external, internal organs 10. Functions of the body - five senses 11. Medical practitioners - physicians' specialties 12. Nurses - nursing grades, roles, specializations 13. Hospitals - outpatients, inpatients 		30 hours

	Present tenses; Past tenses; Prepositions of place and movement; Requests		
Semester 2 T	<ol style="list-style-type: none"> 1. Statistics and vital signs 2. Describing readings 3. Taking vital signs 4. Circulation in the heart 5. Symptoms and injuries 6. Asthma emergency 7. Primary care - the NHS, practice team 8. Blood - full blood count (FBC), anaemia 9. Bones - types and treatment of fractures 10. Childhood - developmental milestones, common infectious diseases 11. Gastrointestinal system - examination of the abdomen, types of faeces 12. Heart - anatomy, cardiac cycle 13. Comparisons; Questions; Future tenses; Past Continuous; Future 		30 hours
Semester 3 T	<ol style="list-style-type: none"> 1. Nutrition 2. Food allergies and intolerances 3. Advice on diet 4. Patient hygiene 5. ADLs – activities of daily living 6. Empathy 7. Wound management 8. Nervous system - sensory loss, motor loss 9. Oncology - neoplasms, treatment of tumors 10. Pregnancy and childbirth - childbirth, presentation and lie 11. Respiratory system - cough, auscultation 12. Skin - injuries to the skin, sores 13. Urinary system - urinary symptoms, urinalysis 14. Basic investigations - blood pressure, taking blood 15. Modals; Conditionals; Adjectives; Countable and uncountable nouns 		30 hours
Semester 4 T	<ol style="list-style-type: none"> 1. Assessing patient elimination 2. Describing bodily functions 3. Diarrhoea 4. Presenting a patient case 5. Evaluating levels of independence 6. Patient discharge plan 7. Explaining medication 8. Therapies - radiotherapy, chemotherapy, physiotherapy, CBT 9. Screening and immunization - screening and immunization 10. Taking a history - personal details, drug history, family history 11. Physical examination - examining a patient 12. Exam topics - general and ESP 		30 hours

	Perfect tenses; Passive; Perfect tenses; Conditionals		
Topics covered as part of the form of classes (practical classes)			

2. Reference materials	
Basic reference materials	1. Symonds Maria Spada, Wright Ros, English for Nursing 2, Pearson
	2. Murphy Raymond, English Grammar in Use, CUP
	3. Glendinning Eric, Howard Ron, Professional English in Use Medicine, CUP
Additional reference materials	1. Allum Virginia and McGarr Patricia, Cambridge English for Nursing, CUP
	2. Alexander Press - Nursing Assistant Education in Video
	3. Penn J., Hanson E., Anatomy and Physiology, Pearson
	4. Słownik Współczesny, Longman

3. Teaching methods	
Form	Teaching methods
Tutorials	group work, pair work, individual presentations, use of audio/video materials – Alexander Press Nursing Assistant in Video, Moodle – English for Student Nurses, consultations with the teacher

4. Methods and criteria for assessment	
Form of classes	Form of obtaining a credit
The points obtained are converted into grades according to the following scale:	
Score Percentage	Grade
91-100%	Very good
85-90%	Good plus

76-84%	Good
66-75%	Sufficient plus
51-65%	Sufficient
0-50%	Insufficient
Description:	
<u>Tutorial assessment:</u>	
Assessment of student's written and oral work: multimedia presentations (general English, medical ESP), multiple-choice tests, matching/gap filling/True False/tests - grammar, vocabulary, definitions - vocabulary, homework assessment.	
The condition for passing the course is participation in classes, attendance and positive partial grades.	

	Approval of the course description card	
	Position	Signature
	Academic title/degree, name and surname	
Prepared by	Karol Matysiak, MA	
Approved by	Director of the Institute of Health Sciences Sylwia Gradowska – Burczyk, MD-PhD	